



# JINDABYNE HIGH SCHOOL

Rivers of Learning, Mountains of Opportunity



## 2024 YEAR 7-12 INFORMATION HANDBOOK

Edited: January 2024

RESPECT • INTEGRITY • COURAGE





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## Principal's Welcome

A very warm welcome to Jindabyne High School! Whether you are a returning family or new to the school, we are glad you are part of our school community. This Information Handbook is an A-Z guide outlining essential information for both students and parents/carers. Please use this guide as an easy reference. For further questions, please contact the General Office on 02 6456 2346 or email: [Jindabyne-h.school@det.nsw.edu.au](mailto:Jindabyne-h.school@det.nsw.edu.au)

### **Vision Statement:**

Our vision is clear: *"Jindabyne High School fosters a culture of high expectations that cultivates resilience and inspires critical thinkers to achieve their full potential."*

### **School Motto:**

Our motto, "Rivers of Learning, Mountains of Opportunity," encapsulates our aspirations and resonates with our logo, symbolising limitless potential.

### **Core Values:**

Our core values of *"Respect, Integrity and Courage"* are the foundation of our school's culture, reflecting the principles we hold dear and guiding our interactions within the school community.

In our school, *respect* means treating everyone with consideration, kindness, and acknowledging and appreciating the unique perspectives, backgrounds, and contributions of others. We foster an environment where the entire school community show respect for one another and the learning process.

*Integrity* guides us to choose the right path, even when faced with easier options and upholding honesty, moral principles, and ethical conduct in all our actions. We instil in our students the value of integrity, emphasising that it is the foundation of trust and character.

*Courage* inspires determination face challenges, take risks, and overcome obstacles, fostering perseverance, resilience and personal bests in both academics and personal pursuits.

These values will continue to shape our actions and interactions, both within our school and as we engage with our students, parents, carers, and the broader community. Thank you for being an integral part of the Jindabyne High School community. We eagerly anticipate the positive impact we will create together as we continue to educate and inspire the leaders of tomorrow.

Kind Regards

Kelly Henretty  
Principal



## STAFF

- **Mrs Kelly Henretty** - Principal, located in the **Administration Building (L Block)**
- **Ms Sheryn West** - Deputy Principal, located in the **Administration Building (L Block)**
- **Mrs Tracey Bright** - School Administration Manager, located in the **Administration Building (L Block)**
- **Mrs Janine Sadgrove and Mrs Lauren Watling** - Administration Officers located in the **Administration Building (L Block)**
- **Mrs Kylie Theile and Ms Ruth Reed** - Administration Officers located in **H and I Block**
- **Ms Sallianne Greentree and Ms Rashida Nuridin** - Librarians. **Mrs Bridgit Johnson** is the Administration Officer located in the **Library**
- **Mrs Cara Wigger, Mr Alex Milliken, Mrs Alicia Brinkley, Mrs Kim Cooper, Mrs Lorna Gravenor, Ms Nicole Shying, Ms Veronica Webster and Mrs Julia Joiner** - Student Learning Support Officers
- **Mrs Melissa Phillips** - Counsellor, located in **A Block**
- **Mr Peter Hickey and Mr Les Jacobsen** - General Assistants
- **Ms Rayna Green** - Career Adviser, located in **H Block**

The following teaching staff are in the Secondary staffrooms located in H Block:

### Head Teachers

- **Mrs Belinda Bell** (Administration/HSIE)
- **Mrs Angela Moore** (Secondary Studies/Mathematics)
- **Mr Michael Kowalewski** (PDHPE/CAPA/LOTE)
- **Ms Olivia Belshaw and Ms Claire Phillips** (Science/TAS)
- **Mrs Sharn Stewart** (English/History)
- **Ms Lauren Sewell** (Wellbeing)
- **Ms Rachel Hodel** (Inclusive Education)

### Teaching Staff

Ms Jasmina Berber, Mrs Katie Blazey, Mrs Fiona Borchers, Mr Stefan Claesson, Ms Kate Craig, Mr Charles Dean, Ms Rayna Green, Ms Gill Hennessy, Ms Janet Holmes, Mr Jamie Kabbout, Mrs Melissa Kowalewski, Ms Natalie Lamour, Ms Katie Lew, Mr Paul Livissianos, Mr Chris Marshall, Ms Hannah Moloney, Ms Emily Murray, Ms Rashida Nuridin, Ms Montana O'Neill, Mrs Emma Plummer, Mr Greg Rick, Ms Paula Stuart, Ms Hareecha Thandi, Ms Christine Vincent, Ms Roberta Worsley, Ms Tamara Wuertz.

### Year Advisers for 2024

Year	Name	Year	Name
7	Mr Jamie Kabbout	10	Mr Chris Marshall
8	Ms Emma Whiting	11	Mr Charles Dean
9	Ms Hannah Moloney	12	Ms Roberta Worsley



## KEY INFORMATION AND DATES

### Student School Term Dates 2024

TERM	START DATE	FINISH DATE
Term 1 (11 weeks)	Thursday 1 <sup>st</sup> February	Friday 12 <sup>th</sup> April
Term 2 (10 Weeks)	Tuesday 30 <sup>th</sup> April	Friday 5 <sup>th</sup> July
Term 3 (10 Weeks)	Tuesday 23 <sup>rd</sup> July	Friday 27 <sup>th</sup> September
Term 4 (11 Weeks)	Monday 14 <sup>th</sup> October	Wednesday 18 <sup>th</sup> December

### First Day Arrangements

Year 7, 11 & 12      Thursday 1<sup>st</sup> February 2024  
 Years 8, 9 & 10      Friday 2<sup>nd</sup> February 2024

School commences at 9.10 am and finishes at 3.20pm. All Students are required to bring books for the first day. All Students are to assemble in the gymnasium. Students will be issued with their timetable on the first day.

### Timetable Organisation

Jindabyne High School operates on a two-week, 10-day cycle, with four periods each day. This cycle is nominated as **Week A** and **Week B**. Sport occurs during period 4 each Friday for Year 7 to 10 students.

### Sample Timetable

Student Name: STUDENT, New\_450027545 7B      Student ID & Year group: 450027545 7B      Y7 | All rotations | All students

Week A	MonA	TueA	WedA	ThuA	FriA
MORN					
1	7SCL.B KABJ	7HIS.B VINC	7SS.B HENG	7ART.2 LEWK	7TAS.2 JESB
HR	HR.01 VINC	HR.01 VINC	HR.01 VINC	HR.01 VINC	HR.01 VINC
2	7HIS.B VINC	7SCL.B KABJ	7MAT.B THAH	7MAT.B THAH	7SCL.B KABJ
R					
3	7MAT.B THAH	7ENG.B STUP	7ART.2 LEWK	7HIS.B VINC	7PDH.B KOME
L					
4	7PDH.B KOME	7TAS.2 JESB	7ENG.B STUP	7ENG.B STUP	7SPO
BUS					
Week B	MonB	TueB	WedB	ThuB	FriB
MORN					
1	7PDH.B KOME	7SCL.B KABJ	7TAS.2 JESB	7ART.2 LEWK	7SCL.B KABJ
HR	HR.01 VINC	HR.01 VINC	HR.01 VINC	HR.01 VINC	HR.01 VINC
2	7HIS.B VINC	7TAS.2 JESB	7SCL.B KABJ	7ENG.B STUP	7MAT.B THAH
R					
3	7MAT.B THAH	7ENG.B STUP	7ENG.B STUP	7PDH.B KOME	7HIS.B VINC
L					
4	7TRP.B ONEM	7ART.2 LEWK	7MAT.B THAH	7HIS.B VINC	7SPO
BUS					

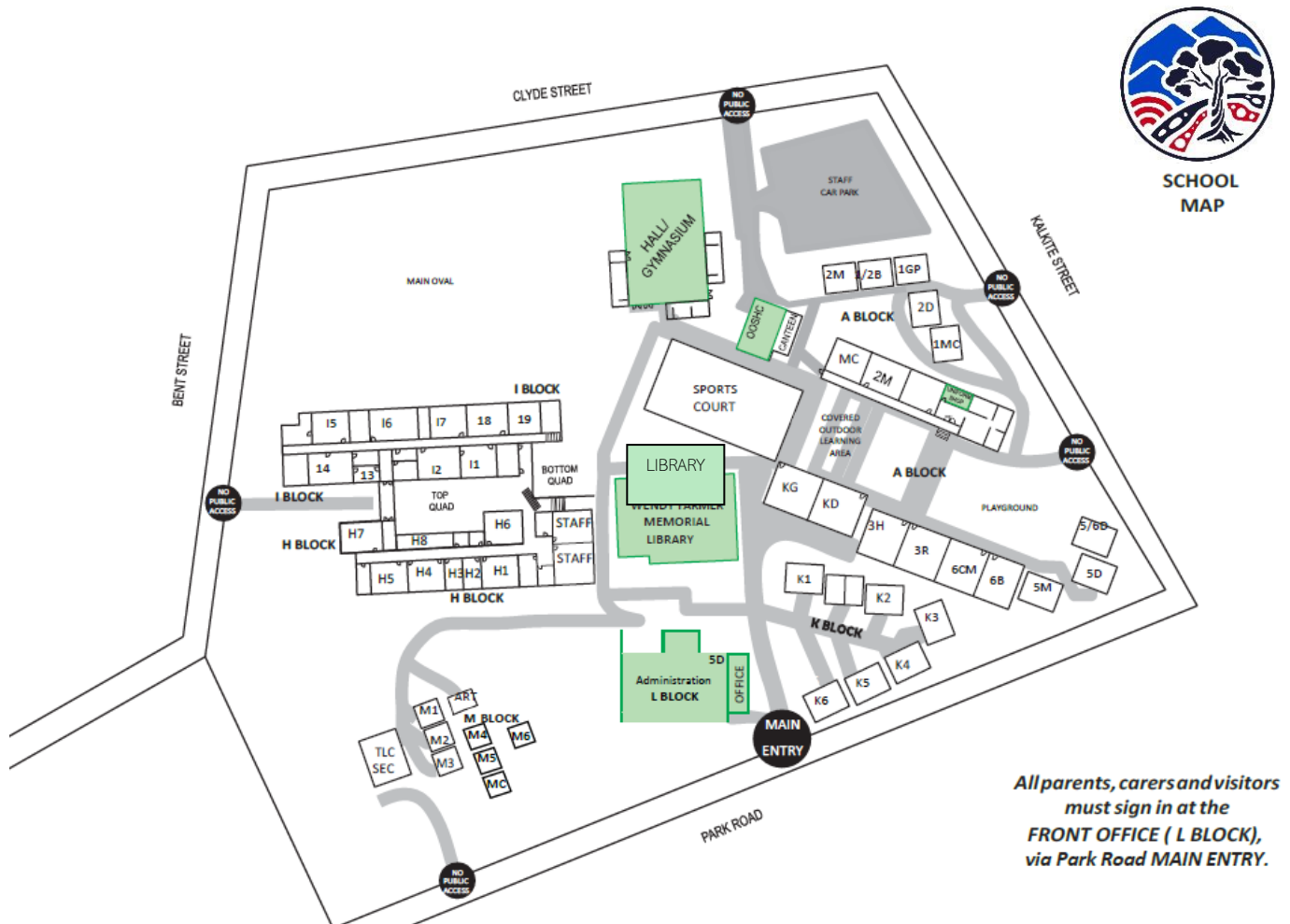
Teacher initials: (circled in original image)

Friday Sport: (circled in original image)



Bell Times	
Period 1	9.10 am
<b>HOMEROOM</b>	<b>10.25 am</b>
Period 2	10.35 am
<b>RECESS</b>	<b>11.50 am</b>
Period 3	12.20 pm
<b>LUNCH</b>	<b>1.35 pm</b>
Period 4	2.05 pm
<b>HOME</b>	<b>3.20 pm</b>

### School Map





## ANTI-BULLYING - SUPPORT AND ADVICE

The NSW Department of Education brings together evidence-based resources and information to support NSW schools, parents and carers, and students to effectively prevent and respond to bullying. Information on the current research can be found in the NSW Department of Education's literature review, *Anti-bullying interventions in schools - what works*.

### **What is bullying?**

Bullying has three main features – it:

- involves a misuse of power in a relationship
- is ongoing and repeated, and
- involves behaviours that can cause harm.

Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert). Bullying can have a lasting impact on everyone involved, including those who witness it. That is why it is important to work together to create safe school communities for everyone.

Some behaviours, while not bullying, are conflict that still need to be addressed and resolved. Examples include:

- mutual arguments and disagreements (where there is no power imbalance)
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation, or violence

### **How do I know if a young person is being bullied?**

Some signs that a young person may be being bullied include:

- not wanting to go to school
- have falling school grades
- changing their route to school or become frightened of walking to school
- changes in sleeping or eating patterns
- frequent tears, anger, mood swings and anxiety
- having unexplained bruises, cuts and scratches
- missing or damaged belongings or clothes
- asking for extra pocket money or food

### **What can parents do if their child is being bullied?**

- Do not directly approach any other student or their family.
- Contact the school and make an appointment to discuss the issue.
- Ask the school for a copy of their Anti-bullying Plan.
- Work with your child's school to solve the problem by establishing a plan for dealing with the current situation and future bullying incidents.

For more information and resources, visit the NSW anti-bullying website.





### **Anti-bullying plan**

The Bullying of Students - Prevention and Response Policy sets out the requirements for preventing and responding to student bullying in NSW government schools. In accordance with this policy, we implement an Anti-bullying Plan that is developed collaboratively.

#### **The anti-bullying plan provides:**

- a shared understanding of bullying behaviour that captures all forms of bullying including cyberbullying
- clear procedures for reporting incidents of bullying to the school
- outlines individual and shared responsibilities of students, parents, caregivers and teachers for preventing and responding to bullying behaviour
- strategies for maintaining a positive climate of respectful relationships where bullying is less likely to occur
- strategies that empower the whole school community to recognise and respond appropriately to bullying, harassment and victimisation and behave as responsible bystanders

Bullying. No Way! - <https://bullyingnoway.gov.au/>

Kids Helpline - <https://kidshelpline.com.au/>

Office of the eSafety Commissioner - <https://www.esafety.gov.au/>

Policies: Bullying of Students - Prevention and Response

## **ASSESSMENT**

Students will be issued with an annual Assessment Calendar at the beginning of the year. Please encourage your child to put this up in their study space for easy reference and monitoring. This calendar will also be distributed on the Parent Portal.

If an absence is known prior to assessment task being due, then an Illness/Misadventure Form must be completed at least one week **beforehand**. If absent on the due date due to illness, then the form must be returned to the Head Teacher no later than two days after the scheduled date of the Assessment Task with parent signature and a medical certificate if relevant. Illness/Misadventure forms can be found in the assessment booklets, on the website or from any head teacher.

## **ATTENDANCE**

We have a legal obligation to monitor student attendance and make referrals to the Department of Education and Training if we have attendance concerns. Attendance is checked by staff every lesson.

#### **Attendance Requirements:**

- The Department of Education & Training rules require students to attend at least 85% of school days each year.
- Attendance at school includes attendance at sport, school carnivals and any other school activity organised within the normal school hours.



- Students must not stay at home, or have their absence excused by a parent, for any but serious and urgent reasons. These reasons **do not** include staying at home to study or to complete homework or assessment tasks.
- If a student is absent, he/she must bring a note to school on the day of his/her return and hand it in at the Front Office.
- If a student is late to school, he/she must first **sign in** via Administration Staff at the Front Office in L-Block. A note explaining the lateness is required.
- Unexplained absences must be updated through the Parent Portal process in Sentral.
- Leave passes are required for any student leaving the school. These are issued by the Front Office Administration Staff upon the provision of a note from parents/caregivers. When leaving the school early, students must also **sign out** via the Front School Office.
- Students whose attendance is causing concern will be interviewed and, where appropriate, parents will be contacted.
- Disciplinary action may be necessary in situations where students do not meet with attendance requirements.
- Absences of 15 – 50 school days (usually holiday breaks with parents during the school term/s), must be approved by the Department of Education & Training in advance by the school Principal. Forms requesting such absences are available from the office. Absences of greater than 50 school days require regional approval.

All NSW students **must complete** Year 10 studies. After Year 10, and until they turn 17, students must be:

1. In school, or registered for home schooling OR
2. In approved education or training OR
3. In full-time paid employment (average 25 hours/week) OR
4. In a combination of work, education and/or training.

## AWARD CEREMONIES

Jindabyne High School holds two major Award Ceremonies during the year. These are:

- Graduation Assembly for the outgoing Year 12 cohort, usually held on the last day of Term 3. This is to recognise the achievements of the Year 12 Class and to celebrate their personal success.
- Awards Ceremony for Years 7 to 11 is held during the last weeks of Term 4. To celebrate the achievements that students have gained throughout the year.

## BANNED ITEMS

Items are banned because they create a safety risk to others or due to the damage they can cause to property. These include chewing gum, permanent markers, aerosol cans of any description, laser lights, vapes, cigarettes, lighters, matches, imitation guns or weapons, inappropriate or offensive material either in print or electronic form, highly caffeinated beverages, medications of any kind (unless registered as part of a Health Care Plan with the front office), superglue, water balloons, earrings or any jewellery that creates a potential hazard to self or others, as well as any other item not listed that may from time to time be evident.



## BEHAVIOUR CODE

It is true that -	This means I will	
<p><b>I am responsible for my own learning and behavior.</b></p>	<ul style="list-style-type: none"> <li>• <i>Be focused and prepared for lessons</i></li> <li>• <i>Keep hands and feet to self</i></li> <li>• <i>Put hand up to ask a question</i></li> <li>• <i>Submit learning in on time</i></li> <li>• <i>Stay on task</i></li> <li>• <i>Sit in the seat unless asked to move</i></li> <li>• <i>Take proper care of all belongings, resources &amp; equipment</i></li> <li>• <i>Prepare for my lesson as soon as I enter the classroom</i></li> <li>• <i>Sign in or out at the office if late or leaving early</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Wear appropriate clothing and shoes for all activities</i></li> <li>• <i>Check for homework every lesson</i></li> <li>• <i>Sit appropriately and safely</i></li> <li>• <i>Put all rubbish in the bin</i></li> <li>• <i>Follow BYOD expectations</i></li> <li>• <i>Demonstrate safe behaviours in practical activities</i></li> <li>• <i>Collate all classwork and sheets in an organised manner</i></li> <li>• <i>Follow phone use expectations</i></li> </ul>
<p><b>I will respect myself, others and equipment.</b></p>	<ul style="list-style-type: none"> <li>• <i>Allow one person to speak at a time</i></li> <li>• <i>Listen to others who are speaking</i></li> <li>• <i>Allow others to stay on task</i></li> <li>• <i>Use appropriate language</i></li> <li>• <i>Use kind words &amp; actions</i></li> <li>• <i>Respect others rights</i></li> <li>• <i>Encourage others</i></li> <li>• <i>Ask before borrowing things</i></li> <li>• <i>Accept each other's differences</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Use inside voices</i></li> <li>• <i>Use manners</i></li> <li>• <i>Be quiet so others can learn</i></li> <li>• <i>Put seats in when leaving the classroom</i></li> <li>• <i>Acknowledge people when they are speaking with me</i></li> <li>• <i>Demonstrate respect for the school community by wearing the correct school uniform</i></li> </ul>
<p><b>I will try my best in everything I do.</b></p>	<ul style="list-style-type: none"> <li>• <i>Set myself a goal in every subject</i></li> <li>• <i>Be a good listener all the time</i></li> <li>• <i>Try before asking for help</i></li> <li>• <i>Be positive</i></li> <li>• <i>Challenge myself</i></li> <li>• <i>Check my understanding</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Show good sportsmanship</i></li> <li>• <i>Strive to produce quality work</i></li> <li>• <i>Be an active participant in my learning</i></li> <li>• <i>Maintain focus during my learning</i></li> <li>• <i>Demonstrate a Growth Mindset</i></li> </ul>

## CANTEEN

The canteen offers a variety of nutritious foods with a wide range of healthy options which we encourage student to purchase. A menu and price list are available on the school's website. To stay up to date with all the latest news and specials 'LIKE' Tuckshop Central's Facebook Page. Anika can also be contacted via her Facebook page: <https://www.facebook.com/Tuckshop-Central-103574071355859>

To place an order please do so on a brown paper bag with your child's name and class clearly marked or online via <https://www.spriggyschools.com.au/>



## CAREERS

At Jindabyne High School we have a full time Careers Adviser, Ms Rayna Green, who can provide information, guidance, and advice to help students explore their education and career options, create a resume, search for jobs, apply for jobs and/or apply for further study. If you require an interview with the Careers Adviser, please write your name on the whiteboard, outside her office.

## COMMUNICATION TO PARENTS

We communicate information to parents, carers, and the wider school community digitally via Sentral and Enews. This includes important school information such as notes, reminders, excursions, camps, programs, special events and news items. Student achievements and highlights are posted through our Facebook page.

### **Sentral + Enews**

The Sentral student and parent portal is a website where students and parents can gain access to their important school information. The parent portal empowers parents; keeps you fully updated and helps you manage everything related to your child's education. The portal platform can be accessed from any internet browser and is also available in the form of an app.

### **What information can I see on the Parent portal?**

Upcoming events, current daily notices, news, semester reports, parent contact details, letters, and your child's attendance summary, timetable, parent teacher interviews, and class details. Additional features will be added over time.

**We strongly recommend that you download the app and register at the same time as you register for the parent portal.** The app will enable you to access the portal on your device. It will also enable the school to send you important instant messages such as reminders and event cancellations. When signing up to the app, please 'allow notifications' to make sure you are alerted of any messages from JHS.

## COSTS & CONTRIBUTIONS

There are some costs associated with going to school that you may find it helpful to plan and budget for. These include uniforms, school exercise books and equipment (see Subject Requirements), excursions, camps and co-curricular activities.

Any payments can be made online through the school's website. Select "make a payment" and follow the prompts. Payments can also be paid via your School Bytes parent portal or at the Front Office by cash or EFTPOS.

Like all NSW public schools, we request voluntary contributions to enhance our education and sporting programs including elective subjects. These contributions help provide additional educational resources for the benefit of students.



## CREATING & PERFORMING ARTS

### **Drama / Music / Dance / Debating**

Jindabyne High School has a strong tradition of involvement and success in whole school creative and performing arts, as well as special productions. These activities combine dance and drama and involve many students from across the entire school in performance and backstage roles.

There are other types of whole school performances held from time to time as appropriate. Which include drama productions and Creative and Performing Arts nights. These are evenings where the work of students is showcased.

All these activities give students the opportunity to extend their classroom and personal skills in a supportive and appreciative environment.

## CURRICULUM

The NSW Educational Standard Authority (NESA) was created by the NSW government to sustain and improve the already high standards of achievement in NSW schools. NESA brings together the curriculum, teaching, assessment, registration and policy functions previously provided by the Board of Studies NSW, and the NSW Institute of Teachers.

Jindabyne High School offers secondary classes for Years 7 to 12 students. NESA has introduced a "Record of School Achievement", (RoSA) which replaces the previous School Certificate. This is awarded after the successful completion of Year 10 studies. Year 11 study toward the Preliminary Certificate, whilst Year 12 study toward achieving their Higher School Certificate.

Schools are required to offer a curriculum pattern that meets the NESA requirements. At Jindabyne High School, the curriculum and syllabi are organised around stages:

<b>Stage 4</b>	Years 7 and 8
<b>Stage 5</b>	Years 9 and 10
<b>Stage 6</b>	Years 11 and 12

In **Years 7 and 8**, all students undertake a common curriculum in the eight key learning areas:

1. English
2. Mathematics
3. Science
4. Human Society & Its Environment (HSIE) - History (Year 7) and Geography (Year 8)
5. Personal Development, Health & Physical Education (PDHPE)
6. Languages Other Than English (LOTE) – Japanese (Year 8)
7. Technology & Applied Studies (TAS) - Food, Wood, Textiles and Graphics Technology
8. Creative and Performing Arts (CAPA) - Music (Year 8) and Visual Arts (Year 7)

Students must successfully complete these courses, prior to commencing their Stage 5 course work in Year 9.



In **Years 9 and 10 (Stage 5)** students are required to study several mandatory courses - English, Mathematics, Science, Geography and History. Active participation in Personal Development, Health & Physical Education and Sport is also mandatory. Careers Education, School-to-Work Programs, and Information Technology skills development are part of each syllabus, and are a focus in this stage.

In addition, students may study two electives which may include, but not be limited to, the following options:

- Agriculture
- Commerce
- Drama
- Design and Technology
- Food Technology
- Music
- Industrial Technology (Timber)
- Language - Japanese
- Photographic & Digital Media (PDM)
- Physical Activity and Sports Studies (PASS)
- Visual Arts

Elective courses run across Stage 5 and can be either 100-hour or 200-hour courses. A separate Year 9 and 10 Curriculum Manual, which gives details of the subject choices, is available. Please contact the school if you would like a copy.

### **Stage 5 Eligibility**

Students entering Year 9 are eligible for the NSW Education Standards Authority (NESA) credential, the *Record of School Achievement (RoSA)* when they have completed Stage 5 at the end of Year 10. The RoSA will be issued to students only if they complete Year 10 and leave school before they complete the HSC.

Students must have:

- Attended a government school, or have attended a registered non-government school to which a current certificate of accreditation for presentation of candidates for the Record of School Achievement applies, or have attended a school outside New South Wales recognised by NESA
- Participated and satisfactorily completed courses of study which have been determined as appropriate by the NESA for the Record of School Achievement
- To the NESA's satisfaction, undertaken the requisite examinations or other forms of assessment
- Completed Year 10

### **Content of the RoSA**

The Record of School Achievement (RoSA) is a cumulative credential for students who leave school before completing their Higher School Certificate. The RoSA is only awarded to students who complete Year 10 and then leave school before completing Year 12. Students who complete Year 10 and then successfully complete Year 11 and Year 12 will not receive a RoSA. Instead, they will be eligible for the award of the HSC.

The RoSA lists all mandatory and additional Stage 5 and, where applicable, Stage 6 courses completed by the student, along with the grade awarded. The Record of School Achievement (RoSA) is the credential for students who leave school after Year 10 and before they receive their Higher School Certificate (HSC).



In **Years 11 and 12**, students are required to study English and Mathematics (from 2025), as well as a range of subjects that are listed in the Senior Curriculum Manual. The Year 11 and 12 Curriculum Manual provides details of the subject choices. Please contact the school if you would like a copy.

### **HSC Reforms – Stronger HSC Standards**

To help support high school students achieve their best, the Higher School Certificate (HSC) has been reformed. The changes were designed to help motivate and challenge students to achieve at their highest possible level, reduce excessive stress and give students more skills and career options.

The reform creates stronger HSC standards by focusing on:

- a minimum literacy and numeracy standard
- updating the curriculum
- streamlined assessment.

The New South Wales Higher School Certificate (HSC) is a highly valued credential in Australia and internationally. NESA has identified key areas for reform through extensive consideration of issues relating to the HSC at board level and in consultation with major stakeholders over the past three years. Students master basic skills at different stages. We offer multiple opportunities for students to pass the minimum standard online test, starting from Year 10. From 2021, all Year 12 students in NSW must reach a minimum standard of literacy and numeracy to receive their HSC.

## **DIARY**

Students will be issued with a school diary on the first day of school. They are to bring this to every lesson and to ensure that the diary is kept neat and tidy at all times and free from graffiti. The diary is to help plan and organise activities, homework and study commitments and is to be a means of communication between students, caregivers and teachers. Students' timetables are to be glued into the cover of the diary. If a diary is lost there is a \$10 replacement fee.

## **EMERGENCY PROCEDURES**

General evacuation of all the buildings will be signalled by the continuous sound of the bells. Students follow the instructions of their teachers and line up in the designated areas on the oval. Other procedures are in place to handle various types of emergencies. Emergency procedures are practiced at least once per semester.

## **EXCURSIONS**

Excursions, fieldwork, camps and welfare days are an essential part of the school curriculum. These activities:

- complete the practical and field work requirements of many of the syllabi.
- enrich courses through varying the application of class-based study.
- provide important opportunities for students to develop a range of skills such as communication, problem solving, decision making and conflict resolution.



- build on the Physical Development Health and Physical Education programs which deal with important life issues, such as drug education, sexuality and relationships and develop students' study and learning skills. These activities are not regarded as optional - ALL students should attend. They are an important part of each student's development as a learner, an individual and a responsible community member. Parents are urged to ensure their children participate in all these activities. Where there are financial difficulties, the school can help through the Student Assistance Scheme.

## **HOMEROOM (Roll Call)**

Home Room is held between Period 1 and 2, this gives students a chance to have a crunch and sip break between the 2 classes in the morning. The roll is marked in every period, however, the roll from period 1 is used for school attendance. Period 1 begins at 9.10am each day and all students are required to arrive at school prior to this time ready for their lesson.

Jindabyne High School runs 4 X 75-minute periods per day. Students are required to arrive on time to each class. If students are absent or late to class, it will be noted on Sentral and action may be taken.

## **HOMEWORK**

Students will be asked to do assignments and homework during the course of their study. The purpose is to:

- ensure an understanding of class work.
- give time to learn and memorise information.
- provide opportunities for the student to think creatively.
- give students opportunities to challenge themselves.
- develop independent and interdependent learning skills.
- provide parents with a window on the learning process.
- foster the partnership between the school and parents in the education of students.
- develop patterns of home study.
- link learning in the classroom with learning in the real world and
- provide continuity when there is a break of a few days between lessons in a subject.

It is recommended that students spend following periods of time on homework and study:

- Year 7-8 approximately 5-6 hours per week.
- Year 9-10 approximately 7-10 hours per week
- Year 11-12 approximately 15-25 hours per week (depending on student's subject choices)

### **What may each child have to do?**

- Students are encouraged to read every day.
- 15 - 20 minutes of maths per school day.
- Assessment Tasks. These vary from subject to subject and include both major and minor Assessment Tasks. Some require students to extend their knowledge whilst others will focus on the need to revise and consolidate. Written notice is always given for major work.





- Summaries, diagrams or non-written exercises, for example, viewing a documentary on TV.
- Updating their process diaries and/or portfolios each week.
- Skill-based exercises and activities.
- Research, drafting and editing written material, preparation of oral presentations. Some of which will involve the use of internet.

### **What can parents/caregivers do to help?**

- Take an active interest in your child's homework.
- Support your child in setting aside time each day for homework.
- Provide a dedicated place for homework and study if possible.
- Assist teachers to monitor homework by signing completed work if requested and be aware of the amount of homework set.
- Communicate with teachers any concerns about the nature of homework or your child's approach to homework.
- Encourage your children to read and take an interest in current events.
- Alert the school to any domestic circumstances or extra-curricular activities which may need to be taken into consideration when homework is being set or marked.
- Ask children to put up a copy of their assessment schedule they receive at the beginning of the year in their study space so you can help them manage their assessment load.

Studies have shown that the retention rate of material studied in class is dramatically increased by up to 80%, if it is reinforced that same day. Therefore, students who do a little study each day fare better than those who don't. Homework is also an opportunity for students to catch up on work after an absence or excursion.

## **INTERVIEWS**

Parents are encouraged to make interview appointments with staff whenever they see a need. There are two main avenues:

1. **Parent teacher nights** are conducted annually. Students can book appointments with their teachers. This enables you to plan your evening more effectively. We encourage you to take this opportunity to speak to all your child's teachers.
2. Parents should **contact** the **Deputy Principal** or **Principal** if you would like to speak to them, or to other members of staff, at other times.

Please ring the school on **02 6456 2346** between **8.30am** and **3.30pm**, Monday to Friday during term time. Appointments are necessary given the varied nature of teacher timetables and to give teachers time to gather any material you may wish to see.

NB: Please note that it is a legal requirement that all parents, carers and visitors must sign-in / sign-out at the Front Office located in the Administration Building via Park Road.



## LEARNING SUPPORT

Collaborative planning involving the student, parent/carer and school is fundamental to Learning Support at Jindabyne High School. Through quality teaching practice, students with identified learning needs will be offered adjustments to assist with their learning. Some students may require an Individual Learning Plan that is developed in conjunction with the parent/carer to ensure the student is able to access and achieve learning outcomes.

## LIBRARY

**Hours:** The library is open from 8.45 am and closes at 3.30 pm, most days. It is open briefly to students before and after school, and during lunchtime every day other than Friday.

**Loans:** Resources are generally loaned for two (2) weeks, unless in high demand. Reference books may be borrowed overnight, when required, and must be returned promptly each morning. Variations in loan policies require the permission of the Teacher-Librarian. The student is responsible for all resources borrowed on his/her name.

**Internet Usage:** Students can use the computers to access the internet either during class, and/or with the permission of their teacher during lunchtimes (Lunch 2). The Department provides students with filtered access to the Internet. Students also have access to a secure learning portal. After logging into their portal, students have access to a personalised email account and online applications. These resources enable students to collaborate with peers, publish online, and securely store their data for access within, or outside school.

**Text Books:** There are set student fees for each year. The textbooks used by students make up part of this fee, and this fee must be paid before students are able to loan books on a more permanent basis. This assists the school in the purchase and maintenance of the extensive text book requirements across all faculty areas. They must be kept in good order and returned on completion of the course. If books are damaged, lost or destroyed, an invoice for the replacement cost of the books will be issued.

## LOCKERS

Lockers are available for hire by all Year 7 to 11 students, on an annual basis only. The cost is \$30 per year, or \$10 per term. The money is non-refundable, with a padlock being supplied to each student to secure their locker as part of the initial cost. Students and their parents are required to sign a school locker agreement, and students are reminded that they are responsible to maintain their locker. Lockers are inspected at the end of every year, and padlocks handed in. Charges will be imposed for any locker found to be damaged, dirty, or in need of replacement.

Students can access their locker before and after school, and at the start and end of both the recess and lunchtime breaks.



## MOBILE PHONE POLICY

All mobile phones, earpieces and other communication related devices will be 'off and away' for the full school day, including before school, in the classroom, during recess and lunch. This will mean that students will have a responsibility to turn off their phone and store it safely in their school bag from when they enter the school gate in the morning until the leave their last period at the end of the day. Students will not be able to use their devices at the canteen and need to have a bank card, cash or canteen card or credit.

Should a student not have their mobile phone or device off and away for the full school day and use the mobile phone or device without authorisation, the teacher will request the mobile phone or device be handed in to them and it will be confiscated until the end of the day. Staff will record the names of students who have had their mobile phone or device confiscated in Sentral and the mobile phone or device will be stored in a locked cupboard in the H Block staffroom until the end of the day. Each afternoon, the Deputy Principal will retrieve the confiscated mobile phones or devices from the staffroom and return them to students outside the H-Block staffroom.

Please note, mobile phones or devices confiscated in Period 6, will be returned by the teacher at the end of the lesson, the teacher will record it on Sentral and inform the Deputy Principal. For more information, please see our Mobile Phone Policy on the school website.

## MUFTI-DAYS

Occasionally, you will receive a note indicating a Mufti Day is being held. What is a Mufti Day? This means your child can come to school "out of uniform" (wearing normal everyday clothes).

All students are expected to dress in a manner appropriate for school, and in a way that reflects positively on them as individuals and on the school. Students in mufti are expected to dress in a tidy, clean, and modest conservative manner. They must be considerate of other students and of staff at the school when selecting clothes to wear to school – low necklines, very short skirts or shorts, transparent or revealing garments, very tight clothing, low-riser pants, etc. are not appropriate. Hats such as caps and beanies are not to be worn in class. All items of clothing must be free of drug & alcohol labels, not be inappropriate or cause offensive in line with the Discipline and Behaviour Code. Students should also be aware of the physical environment and dress sensibly for this. Clothes should be warm enough for the weather conditions, and footwear should be appropriate for working in laboratories or workshops, eg footwear that covers their feet for safety reasons.

## PARENTS & CITIZENS' ASSOCIATION (P&C)

Our Parent and Citizens' Association (P&C) works closely with parents, citizens, students and teaching staff to assist in providing facilities and equipment for school and promoting the recreation and welfare of the students at our school. The P&C meets on Wednesdays Evenings in Week 3 and 8 of every term from 6-8pm to contribute to decision-making, developing policies and management plans as well as fundraising. Follow the P&C on Facebook to keep up to date with their activities. [www.facebook.com/JCSPandC/](http://www.facebook.com/JCSPandC/)



## PARKING

For the sake of all children, please abide by the road and school crossing rules when picking up and dropping off children. **Please do not park illegally** and please do not park across gateways or in school bus zones.

Please collect your child/ren from the Park Road and upper Kalkite Street gates and leave the lower Kalkite Street gateway clear for the children in bus lines boarding buses.

## PERMISSIONS

Jindabyne High School offers various programs and opportunities that necessitate specific permissions. Early Term 1, a digital form will be distributed for completion, allowing individuals to indicate their permissions for these activities.

## REPORTS

These are issued to students at the end of Term 2 and Term 4. The reports will be published via our Parent Portal on Sentral. If a report has not been received by this time, please contact the relevant Year Adviser.

## SCHOOL SPORT

### Friday Sports Program

All students in Years 7 to 10 are required by the Department of Education policy to participate in school sport. We hold this every Friday. Students are able to select from a range of sports, either team or individual, from recreational activities to personal fitness programs.

Sports such as Tennis, Squash, Lawn Bowls, Dance, Mixed Fitness, Mountain Bike riding, Walking, Ball-games, Soccer, Touch Football, Frisbee Golf, Basketball, Netball, Volleyball, Bootcamp and Yoga are available. There are also selections available which run at the Jindabyne Sport & Recreation Centre such as trampolining and other seasonal sporting activities. Some activities are free of charge, whilst others have associated fees.

### School Sports Carnivals

As with most schools, we conduct **swimming, athletics and cross-country carnivals**. These offer our students the opportunity to set personal bests, break records, and compete for their age championship. It is from these performances that school representatives are chosen to go on to represent the school at higher levels. The house colours and letters that last names start with for each house are:

Townsend	Northcote	Bogong	Strezlecki
Red	Blue	Yellow	Green
(A-E)	(F-L)	(M-R)	(S-Z)



## SNOWSPORTS PROGRAM

The school runs an optional, comprehensive ski and snowboard development program for students from Years 5 to 10. Skiing and boarding occur throughout Term 3, and is held on Fridays at Perisher and/or Thredbo, with full-day activities and skills development across four disciplines: - alpine, freestyle, snowboard and cross-country skiing. This program is aimed at facilitating the development and involvement of students at intermediate level and above, however, students of lesser ability (beginners) are also catered for.

### **At School Program**

For those students who do not wish to join the Snowsports Program. Jindabyne High School runs an At School Program. Students will be able to choose a fun and engaging alternative curriculum and will also be involved in a sport for the afternoon. Year 11 and 12 will continue with their Stage 6 timetable as normal.

### **Interschool & Combined High School (CHS) Competitions**

Each year Jindabyne High School enters in a number of regional and state sporting competitions that give the students the opportunity to compete against other schools. We tend to concentrate on traditional sports that are popular in the local area and these include soccer, rugby, netball and basketball.

NSW Interschools Snowsports is a particular focus, with the school achieving Champion School Status at many Regional, State and National Championships.

## STAR (Students Taking Academic Responsibility) HOMEWORK CLUB

The STAR Program is an exciting opportunity for Jindabyne High School students in Years 6-12 to engage in one-on-one or small group tutoring in a supportive homework club environment. As well as all Secondary students, this program is offered to all students in Year 6 to provide extra support and as part of the Transition to high school program.

Students attending the STAR program are provided additional support to complete classwork, homework, assessment tasks, develop study skills, development of literacy and numeracy skills, revise key course concepts or just a quiet place to get school work done. STAR is staffed by three qualified teachers with a broad range of expertise and who are engaged to assist your child in achieving the very best they can. Students can benefit from assistance with breaking down assessment tasks and in completing homework as well as improved course work, and investigation and research skills. All subjects across all years can be assisted. Computers are available if required.

STAR operates Tuesday and Thursday afternoons from 3:30 to 5:30pm. Students can stay for a little while or for the whole time, with the expectation they attend to maximise their own learning. Students sign in and out and are expected to follow instructions from staff whilst in attendance.

JHS highly values the opportunity that a facility like STAR provides to our students and community. There is no cost for attendance at STAR and students are provided with afternoon tea. Students are welcome to come along as often as they like.



## STUDENT RECOGNITION SYSTEM

Jindabyne High School places a strong emphasis on recognising and celebrating student achievements. Our recognition system is designed to acknowledge student accomplishments in various areas including leadership, citizenship and positive behaviours. To help keep track of their progress, students maintain a Student Recognition Record Folder.

To encourage the embodiment of our school values—**respect, integrity, and courage**—students can earn themselves a **Golden Ticket** by demonstrating these values in the classroom. Students place Golden Tickets in the H block barrel to be drawn as a part of the SRC draw held each semester.

For students who consistently exhibit positive behaviour, leadership, citizenship, or notable achievements at school, their classroom teachers will reward them with an **Etheridge Merit Certificate**. Once a student accumulates 6 of these certificates, they should affix them into their folder and submit it to the office. At this point, the Deputy will arrange for the presentation of a **Twynam Bronze Certificate** during our fortnightly Formal Assembly.

Upon achieving three Twynam Bronze Certificates, the student's accomplishments will be acknowledged with a **Townsend Silver Certificate**. Following the acquisition of 3 Townsend Silver Certificates, the Principal will organise a **Kosciuszko Gold Certificate**, which includes a **\$50 visa card** and a **Gold Medal**. This ultimate recognition is awarded when a student has amassed a total of 54 Etheridge Merit Certificates.

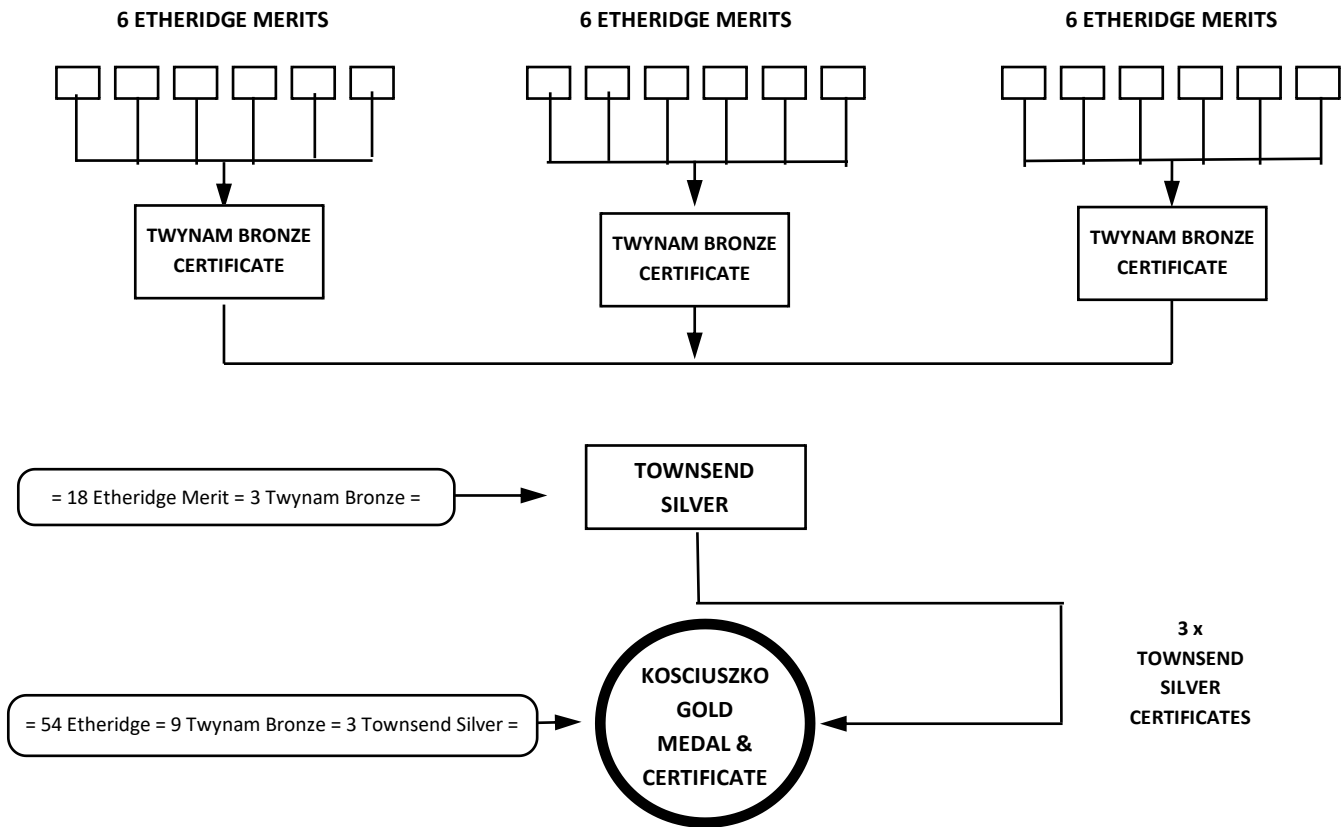
The system is summarised below and on the next page.

### Student Recognition Summary

Award	Achieved by	Awarded at
Kosciuszko Gold Medal	You have received Three Townsend Certificates	Yearly Assembly
Kosciuszko Gold Certificate & Visa Card		Formal Assembly
Townsend Silver Certificate	You have received Three Twynam Certificates	Formal Assembly
Twynam Bronze Certificate	You have received Six Etheridge Certificates or National representation	Formal Assembly
Etheridge Merit Certificate	Consistent <b>positive behaviour, leadership, citizenship or achievement</b> at school.	In class
Golden Ticket	Our school values of <b>respect, integrity and courage.</b>	In class



## Student Recognition System Flow Chart



## STUDENT REPRESENTATIVE COUNCIL (SRC)

Students are elected onto the SRC by their fellow students at the start of each year. The SRC is formed by representatives from each year group. These representatives bring the suggestions and concerns of their peers to the weekly forum for discussion and decision-making. They are involved in the planning and running of a range of activities and events throughout the year.

The SRC perform an invaluable service, raising funds for chosen charities and providing social events for the whole student body. Representatives from the SRC also attend Regional Camps to participate in training and discuss different ideas for future implementation at JHS.



## SUBJECT STATIONERY REQUIREMENTS

**All Students require:** Pencil Case with Ball Point Pens (Black, Blue, Red), 2 x HB Pencils, Coloured Pencils, Highlighters, Eraser, Sharpener, Scissors, Glue Stick and a 30cm Ruler

<b>Year 7 &amp; 8</b>	
<b>Subject</b>	<b>Requirements</b>
English	1x 200 page A4 exercise book and 1x 128 page exercise book for Learning Journal. Both to have ruled margins
Geography	1x 200 page A4 exercise book
History	1x A4 200 page A4 exercise book with ruled margins
Mathematics	Scientific calculator (available from school office) @\$20 2x A4 5mm 128 page grid book
Music Mandatory	Notebook with Manuscript A4 display folder (at least 20 sleeves recommended), Headphones
PD/Health/PE	128 page exercise book, PE uniform, Hat
Science	2x A4 128 page A4 exercise book, 2 A4 display folder A4 with plastic sleeves, 8GB (+) USB. Fully enclosed black leather shoes for practical classes
Technology Mandatory	A4 display folder with plastic sleeves, Hair tie for long hair Fully enclosed black leather shoes
Visual Arts Mandatory	A3 Art books, HB pencil, 2B pencil, Black Artliner (Felt tip Pen)
LOTE – Japanese ( <b>YEAR 8 Only</b> )	128 Page exercise book, A4 display folder

<b>Year 9 &amp; 10</b>	
<b>Subject</b>	<b>Requirements</b>
Commerce	1x 200 page A4 exercise book
Drama	A4 Visual Arts Diary
English	1 x A4 200 page exercise book and 1x A4 128 page Learning Journal. Both with ruled margins
Food Technology	A4 128 pages Exercise Book, 1A4 Display folder with plastic sleeves, Hair tie for long hair. Fully enclosed black leather shoes for practical classes
Geography	1x 200 page A4 exercise book
History	1x A4 200 page exercise book with ruled margins
Industrial Technology-Timber	A4 Display folder with Plastic sleeves. Hair net for long hair Fully enclosed black leather shoes for practical lessons
Japanese	A4 Display folder, A4 Exercise book
Mathematics	Scientific calculator, 2 A4 5mm 128 page grid book, 30cm ruler
Music	A4 display folder, Music Notebook with manuscript, Headphones
PASS (Physical Activity and Sport Studies)	A4 128 page exercise book, PE uniform, Hat
PD/Health/PE	A4 128 page exercise book, PE uniform, Hat
Science	A4 128 page exercise book, 2 A4 display folder with plastic sleeves Hair tie for long hair. Fully enclosed black leather shoes for practical classes
Photographic & Digital Media	2x A4 plastic sleeve folders, 2 x HB pencils, 1 x 2GB USB
Visual Arts	1x A3 or A4 Art books, Black Artliner (felt tip pen), Permanent marker (Fine Tip) HB pencil, 2B pencil
Agriculture	128 pages Exercise Book, Fully enclosed black leather shoes





## SUPERVISION OF GROUNDS

- Secondary School opens at 8.30 am. No responsibility is accepted before this time.
- From 8.30 am to 9.00 am, teachers are available to assist students. A Head Teacher is rostered on duty from 8.30 am on a daily rotational basis.
- From 9.00 am to 3.25 pm, students are actively supervised.

School closes at 3.20 pm and teachers are rostered on bus duty. Students must wait until the teacher on duty calls for them to proceed to their bus. Students **must not leave** school grounds until the teacher instructs them to board the bus. Students will line up and proceed to the bus in an orderly manner. Students who do not catch buses should leave the grounds at 3.20 pm.

## SICK BAY/INJURY

If a student becomes sick or is injured during the day, they must first inform a supervising teacher. Where necessary, the student will be sent to the sick bay with a note briefly explaining the illness. The school will take the necessary action for the student's safety and comfort. This often involves contacting parents and sending the student home.

In some cases, the Ambulance Service may be called to treat students or transport them to hospital. Every effort is made to contact the parents, but if contact cannot be made, the school will proceed with hospital medical attention if advised by Ambulance Officers. The cost of the NSW Ambulance Service is covered by the school; however, parents are responsible for the cost of an ambulance call-out when students are required to be transported interstate. This includes the Australian Capital Territory.

**UNDER NO CIRCUMSTANCES SHOULD A STUDENT USE THEIR MOBILE PHONE TO TEXT OR PHONE TO HAVE THEIR PARENTS PICK THEM UP.**

## TEACHING AND LEARNING MODEL

Staff at Jindabyne High School are implementing visible learning strategies to enhance student engagement and achievement. Our first focus in 2023 was the introduction of learning intentions and success criteria and the development of the Jindabyne High School Learning Map.

The Learning Map provides a clear focus for the lesson and highlights what you should be doing and how to achieve success. A '**Do Now**' activity is located at the top of the learning map. As soon as you enter a classroom, you should look to this space and follow the instructions. Once complete, the teacher will introduce the '**Learning Intention**' in the left quadrant, which is

JHS LEARNING MAP	
Do Now:	
<b>LEARNING INTENTION:</b> Today we are learning:	<b>SUCCESS CRITERIA:</b> I can: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>  LEVEL UP <input type="checkbox"/>
Do LATER:	
WE ARE NOT WHAT WE KNOW BUT WHAT WE ARE WILLING TO LEARN.	



what you should and can achieve by the end of a lesson or sequence of lessons. The **'Success Criteria'** in the right quadrant provides a sequence of skills and/or steps for you to successfully achieve the learning intention. You can use the success criteria to monitor your own progress and determine if you have completed set tasks effectively. A **'Level Up'** criteria may also be provided for you to extend your learning. Finally, the **'Do Later'** activity is located at the bottom of the learning map. This can serve as a reminder about homework, upcoming assessments, or daily reminders.

## TECHNOLOGY

Jindabyne High School is committed to providing a technology rich environment for our students as our community believes the use of Information and Communication Technology (ICT) is fundamental in assisting teaching and learning in all areas of the school curriculum. Across all year groups Year 7 to Year 12, students are taught ICT skills in preparation for them to be active and informed digital citizens. Students and staff have access to a broad range of opportunities to embed technology into their day to day teaching and learning. Interactive White Boards (IWB's) in every classroom, a computer lab, designated ICT skills sessions integrated into curriculum delivery, free wifi, computer to student ratio's that exceed DEC requirements, electronic roll marking and the Bring Your Own Device (BYOD) program are just a few of these opportunities.

### **BYOD – Bring your Own Device**

BYOD is a strategy where students bring a familiar personal device to school to use as their primary technological device. The school can provide the ability to connect compatible devices to a filtered internet service. *Jindabyne Central School implemented BYOD in 2015.* More information on device specifications and a wifi connection guide are available on the Jindabyne High School website.

### **Student Privacy**

The use of web-based learning resources and cloud based storage has risen steadily over the last decade and are increasingly being used by teachers improve student learning outcomes.

Teachers make decisions about the best technology to meet the needs of their students. There are a range of applications provided by the NSW Department of Education that provide secure access to students; however, these do not always provide the services required by our teachers and for our students. Sometimes it is beneficial for the student to utilise services provided by third party web based providers.

Types of services provided by these service providers include online content creation, collaborative tools, online educational games and various administrative programs for tracking student assessment data.

Our school wishes to register with a range of web based service providers, which are listed on the school website. Registering with these providers requires that some personal information about a student in your care is divulged. This may include: Student Name, Student Code, Year group and student email address (we will only use the minimum amount of student information). To ensure that we comply with the Commonwealth Privacy Act (1988), we need to seek your permission for the use of these sites. It's important that you understand the reasons that these websites collect this information, what will be done with it and who else may have access to it. For each of the websites that the school intends to use, we have included a link to the website's terms and



conditions and/or privacy policy. Please read these and ensure that you understand the implications of using this service before giving your consent.

### Technology Policy

The school policy provides direction to allow student use of school's technology resources and the use of personal electronic devices (BYOD) at school to access the Department of Education and Communities' networks both wired and wireless. The policy document outlines appropriate and acceptable student use of internet and online communication services as provided by the department. The JHS technology policy and Student Agreement can be found online, a hard copy is also provided in the welcome pack.

### Free Software

Students at JHS are eligible for free software downloads. All NSW Department of Education and Communities students are eligible to download and licence Adobe and Microsoft software through their Student Portal. More information is available on our school website:

<https://jindabyne-h.schools.nsw.gov.au/learning-at-our-school/blogs-moodle/free-software.html>

## UNIFORM

It is the decision of the school community that appropriate school uniform be worn by all students. *There are certain components of the school uniform that are determined by the Department regulations are non-negotiable and are to be enforced by every school. They are as follows:*

- Make it **compulsory** to wear shoes with leather uppers for practical subjects, such as Science, Technology, Food Technology;
- Make it **compulsory** to wear shoes which are suitable for vigorous physical activity, support the ankle and won't come off, for Physical Education and Sport, Industrial Technology-Timber; and Textiles;
- Students, after vigorous physical activity are required to have a change of clothes as part of the Work, Health and Safety guidelines.
- Require collars as part of their Sun Safe Policy; and
- Recommend hats be worn when outside, also as part of the Sun Safe Policy.
- All items of clothing must be free of drug & alcohol labels, not be inappropriate or cause offensive in line with the Discipline and Behaviour Code.



All uniforms should be neat, clean, untorn and without large labels and patches.





### **Years 7 to 12**

- JCS Black/Green Polo Shirt
- Black Track Pants
- Solid Black Shorts (\*appropriate length)
- Solid Black Trousers
- JCS Tartan Box-Pleat Skirt or Black Skorts (\*appropriate length)
- JCS Striped Dress
- JCS Black Woollen V-Neck Jumper/JCS Polar Fleece/JCS Polar Fleece Vest or Solid Black Polar Fleece Vest
- Black Leather Upper Shoes (must cover the entire foot and not be higher than the ankle)
- Black or White socks (no large logos)
- JCS Black Bucket Hat or Solid Plain School Coloured Cap. (Black/Bottle Green/White)  
\*appropriate length is mid-thigh minimum

### **Additional Cold Weather Options**

- JCS Black Soft Shell, Plain Black Parker/Overcoat may be worn over the correct school uniform.
- Solid Black or White Undershirts may be worn under the correct school uniform. (no logos)
- Solid Black Tights/Stockings (must be worn under the correct school uniform.)
- JCS Black School Beanie or Solid Plain Black or White Beanie.

### **Senior Uniform (Yrs. 11 & 12)**

- JCS White Button-Front Cotton Shirt
- Solid Black Trousers
- JCS Tartan Box-Pleat Skirt (\*appropriate length)
- JCS Monogrammed Green Tie (optional)



**Special Items such as Year 12 Senior Jackets/Shirts will be available through the school and also be acceptable uniform for that respective year group for that respective year only.**

### **Formal Occasions/School Representation**

- JCS White Long Sleeve Button-Front Cotton Shirt (will be provided by the school, if needed)
- Solid Black Trousers
- JCS Tartan Box-Pleat Skirt or Striped Dress
- All Black, Leather Upper Shoes
- JCS Monogrammed Green Tie (will be provided by the school, if needed)
- JCS Bottle Green/Black Blazer (will be provided by the school)

### **Uniform Shop**

The JCS Uniform Shop is open Monday - Thursday mornings from 8.45 to 9.30am and Wednesday afternoons between 3.00 to 3.30pm. Their e-mail address is [JCSuniformshop@gmail.com](mailto:JCSuniformshop@gmail.com)



## VACCINATIONS

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program. Parent information kits are sent home to parents early in the school year.

### All students in Year 7 will be offered:

- 1 booster of Diphtheria-Tetanus-Pertussis (dTpa) vaccine
- 2-dose course of Human Papillomavirus (HPV) vaccine

### All students in Year 10 will be offered:

- 1 dose Meningococcal (ACWY)

The Information Kits are also available at: <https://www.health.nsw.gov.au/immunisation>

## WELLBEING PROGRAM

At Jindabyne High School we have a comprehensive Student Wellbeing Team, designed to help and support students. The team is made up of the Year Advisers, Counsellor, Deputy Principal and Principal. The leader of the team is the Head Teacher Wellbeing, Ms Lauren Sewell.

### The Year Advisers for 2024 are:

Year	Name
7	Mr Jamie Kabbout
8	Ms Emma Whiting
9	Ms Hannah Moloney
10	Mr Chris Marshall
11	Mr Charles Dean
12	Ms Roberta Worsley

In addition, the Wellbeing Team develops a program of enrichment activities which focus on supporting student wellbeing and include such topics as: Bullying & Harassment, Fitting In, Health Rights & Responsibilities, Risky Behaviour, Gender Issues, Conflict Resolution, Peer Support and How to Access Health Services and other topics as identified.

### Towards a happy and safe school:

Jindabyne High School is committed to providing a positive learning environment in which students can work in an **atmosphere of mutual respect and cooperation**. We prepare each student to enter society as an effective member of their community and we operate within the **Behaviour Code** (see next page).

Our welfare and discipline procedures are designed to enable students to play their part in creating that environment. We assist them to become resilient individuals who can enter society as mature, happy, confident, responsible and well-educated citizens.



# Behaviour code for students

## NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

### In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

### Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

### Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

### Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

### Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.